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Teaching Writing: Task 3

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BEFECTETÉS A JÖVŐBE



Task 3

Click on the link and study all the exercises on page 97:

https://elt.oup.com/catalogue/items/global/adult_courses/new_english_file/intermediate/?cc=de&selLanguage=hu

Now write down at least 3 ways in which the material supports the learner with the task of writing a film review.

- 1.
- 2.
- 3.



Key

1. There is an introductory discussion about the film, which activates the learners' schemata related to cinema and films. Notice that the whole of Unit 6 revolves around the topic of films, supplying the learner with plenty of relevant vocabulary and ideas. The learners will have completed that unit before they get to this writing task.
2. A model of the target text is given – this provides the learner with a clear idea about the expectations of the genre.
3. The model text is analysed to some degree (exercise b): the learners are guided to notice what parts such a text consists of and in what order. This helps them think of what exactly to say and organise their thoughts into paragraphs
4. Some useful phrases to talk about films are presented (exercise d and also Vocabulary bank at the end of the book – which is not part of the free sample material unfortunately).
5. Attention is drawn to the use of linking words in connected discourse (exercise c).