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**Dr. T. Balla Ágnes, PhD**

**Teaching Writing: Task 2**

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Szegedi Tudományegyetem  
Cím: 6720 Szeged, Dugonics tér 13.  
[www.u-szeged.hu](http://www.u-szeged.hu)  
[www.szechenyi2020.hu](http://www.szechenyi2020.hu)





## Task 2

Look back on your list of your learners' expected writing needs in English. Put them in three categories:

- fairly free
- relatively free with some conventions
- fairly genre specific

For an online version of the same task, [click here](https://redmenta.com/?solve&ks_id=1277415273):

[https://redmenta.com/?solve&ks\\_id=1277415273](https://redmenta.com/?solve&ks_id=1277415273)

types of texts that learners may write	fairly free	relatively free	fairly genre-specific
Informal letters or emails			
Formal letters or emails			
Blogs			
Messages			
Comments to some shared platforms			
Filling in forms			
Taking notes			
Essays, compositions			
CV and cover letter			
Business reports			
Presentations			



## Key

	fairly free	relatively free	fairly genre-specific
Informal letters or emails		✓	
Formal letters or emails			✓
Blogs	✓		
Messages	✓		
Comments to some shared platforms	✓		
Filling in forms			✓
Taking notes	✓		
Essays, compositions			✓
CV and cover letter			✓
Business reports			✓
Presentations			✓

Now look at the highlighted version of the key. You will find that it is mainly the guided writing tasks where we would expect the learner to need some practice and support in class.

	fairly free	relatively free	fairly genre-specific
Informal letters or emails		✓	
Formal letters or emails			✓
Blogs	✓		
Messages	✓		
Comments to some shared platform	✓		
Filling in forms			✓
Taking notes	✓		
Essays, compositions			✓
CV and cover letter			✓
Business reports			✓
Presentations			✓

*Owing to the language learning benefits of writing mentioned above in Section 2, however, it is highly beneficial to practice free writing in class (or as homework) as well.*

