Teaching Mathematics and Statistics in Sciences, IPA HU-SRB/0901/221/088 - 2011 Mathematical and Statistical Modelling in Medicine

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Correlation and regression Linear regression Multiple regression



Correlation and prediction

- Relationship between two variables
- It frequently happens that statisticians want to describe with a single number a relationship between two sets of scores.
- A number that measures a relationship between two sets of scores is called a correlation coefficient. There are several correlation coefficients for measuring various types of relationships between different kinds of measurements.
- We will illustrate the basic concepts of correlation by discussing only the Pearson correlation coefficient, which is one of the more widely used correlation coefficients.
 - The statistic is named for its inventor, Karl Pearson (1857-1936), one of the founders of modern statistics. It is denoted by r, and is used to measure what is called the linear relationship between two sets of measurements

To explain how *r* works and what is meant by a linear relationship, we will look at a few over simplified examples. It is unlikely that a real application of the correlation coefficient would be made with so few scores. Imagine that 6 students are given a battery of tests by a vocational guidance counselor with the results shown in the following table

student	in retailing	in theater	math aptitude	language aptitude
Pat	51	30	525	550
Sue	55	60	515	535
Inez	58	90	510	535
Amie	63	50	495	520
Gene	85	30	430	455
Bob	95	90	400	420

- The counselor might want to see if there are any correlation among there set of marks. For example, between math and language.
- Let us draw a graph called scattergram to investigate this relationship.
- We put math scores on the horizontal axis, but that is not important. We could have put it on the vertical axis. After both axes are drawn and labeled, we use one dot for each person.
- You will notice there things about the scattergram.
- 1. There is one point for each pair of scores, 6 points in all.
- The points are arranged approximately in a straight line. When this happens we say that there is a good linear correlation between the two variables.
- The higher numbers in the math column of the table correspond to the higher numbers in the language column. This causes the line to slope up to right. This is called **positive correlation**.

Math aptitude vs Language aptitude



Math aptitude vs interest in theather



Math aptitude vs interest in retailing



Correlation

- You will notice that there is no special tendency for the points to appear in a straight line. We say that there is a little or no correlation between the math scores and the theater-interest scores.
- Also note that it is not necessary for both variables to be scored on the same scale, since the correlation coefficient describes the pattern of the scores, not the actual values.
- Relationship between math scores and retailing-interest scores: there is a tendency for the points to lie in a line that slopes down to the right. This is called negative correlation. (The higher scores in the column for math correspond to the low scores in the column for retailing interest)

Computation of r (r denotes the correlation coefficient) Let us denote the two samples by :

 $x_1, x_2, ..., x_n$ and $y_1, y_2, ..., y_n$.

$$r = \frac{n \cdot \sum_{i=1}^{n} x_{i} y_{i} - \sum_{i=1}^{n} x_{i} \sum_{i=1}^{n} y_{i}}{\sqrt{\left(n \cdot \sum_{i=1}^{n} x_{i}^{2} - (\sum_{i=1}^{n} x_{i})^{2}\right)\left(n \cdot \sum_{i=1}^{n} y_{i}^{2} - (\sum_{i=1}^{n} y_{i})^{2}\right)}} = \frac{\sum_{i=1}^{n} (x_{i} - \overline{x})(y_{i} - \overline{y})}{\sqrt{\sum_{i=1}^{n} (x_{i} - \overline{x})^{2} \sum_{i=1}^{n} (y_{i} - \overline{y})^{2}}}$$

Properties of r

- The value of r is always between -1 and 1.
- When there is no tendency for the points to lie in a straight line, we say that there is no correlation (r=0) or we have low correlation (r is near 0).
- If r is near +1 or -1 we say that we have high correlation. If r=1, we say that there is perfect positive correlation. If r=-1, then we say that there is a perfect negative correlation

Testing the significance of r

- Suppose that we examined an entire population and computed the correlation coefficient for two variables.
- If this coefficient equaled zero, we would say that there is no correlation between these two variables in this population. Consequently, when we examine a random sample taken from a population, then a sample value of r near zero is interpreted as reflecting no correlation between the variables in the population.
- A sample value of r far from zero (near 1 or -1) indicates that there is some correlation in the population. The statistician must decide when a sample value of r is far enough from zero to be significant, that is, when it is sufficiently far from zero to reflect the correlation in the population.

The t-test

- H_0 : correlation coefficient in population = 0, in notation: $\rho = 0$
- $H_a: \rho \neq 0$
- This test can be carried out by expressing the t statistic in terms of r. It can be proven that the statistic has t-distribution with n-2 degrees of freedom

$$r = \frac{r \cdot \sqrt{n-2}}{\sqrt{1-r^2}} = r \cdot \sqrt{\frac{n-2}{1-r^2}}$$

- Decision using statistical table: If t_{table} denotes the value of the table corresponding to n-2 degrees of freedom and probability,
 - if $|t| > t_{table}$, we reject H_0 and state that the population correlation coefficient, ρ is different from 0.
- **Decision using p-value**: if $p < \alpha$ (=0.05) we reject H₀ and state that the population correlation coefficient, ρ is different from 0 **12 12**

Example

- The correlation coefficient between math skill and language skill was found r=0.9989
- H_0 : correlation coefficient in population = 0, in notation: $\rho = 0$
- $H_a: \rho \neq 0$
- Let's compute the test statistic

$$t = \frac{0.9989 \cdot \sqrt{6-2}}{\sqrt{1-0.9989^2}} = 0.9989 \cdot \sqrt{\frac{4}{1-r^2}} = 42.6$$

- The critical value in the table is $t_{0.05,4} = 2.776$.
- Because 42.6 > 2.776, we reject H₀ and claim that there is a significant linear correlation between the two variables at 95 % level.

Prediction based on linear correlation: the linear regression

- If the statistician determines that there is high linear correlation between two variables, we can try to represent the correspondence by an ideal line a line that best represents the linear correspondence.
- We can then write the formula which determines this line, and use this formula which determines this line, and use this formula to predict, for instance, which value of the Y variable corresponds ideally to any given value of the X variable.

Example

- Let us suppose that math aptitude and language aptitude have a high positive correlation.
- Suppose we have found a formula which predicts language aptitude from scores of math. aptitude.
- Given that value of math aptitude 410 scores, the formula predicts 432.2 scores of language
- language = 1.016 * math + 15.5
- r =0.9989,
 r² = 91.7 %)



How to get the formula for the line which is used to get the best point estimates?

- The general equation of a line is y = a + b x.
- We are going to find the values of a and b in such a way that the resulting line be the best fitting line.
- Let's suppose we have *n* pairs of (x_i, y_i) measurements. We estimate y_i by values of a line . If x_i is the independent variable, the value of the line is a + b x_i.
- We will approximate y_i by the value of the line at xi, that is, by a + b x_i. The approximation is good if the differences are small. These differences can be positive or negative, so let's take its square and summarize

$$\sum_{i=1}^{n} (y_i - (a + b \cdot x_i))^2 = S(a,b)$$

Least squares method of fit

This is a function of the unknown parameters a and b, called also the sum of squared residuals. To determine a and b: we have to find the minimum of S(a,b). In order to find the minimum, we have to find the derivatives of S, and solve the equations

$$\frac{\partial S}{\partial a} = 0, \quad \frac{\partial S}{\partial b} = 0$$

The solution of the equation-system gives the formulas for b and a:

Least squares linear regression



Geometrical meaning of a and b

- a: is called regression coefficient, slope of the best-fitting line or regression line;
- b: y-intercept of the regression line

Coefficient of determination and coefficient of correlation

 It can be shown that the ratio of the explained and the total variation is the square of the correlation coefficient

$$r^{2} = \frac{Explained}{Total} = \frac{\sum_{i=1}^{n} (y_{i} - \overline{y})^{2}}{\sum_{i=1}^{n} (y_{i} - \overline{y})^{2}} = \frac{\left[\sum_{i=1}^{n} (x_{i} - \overline{x})(y_{i} - \overline{y})\right]^{2}}{\sum_{i=1}^{n} (x_{i} - \overline{x})^{2} \sum_{i=1}^{n} (y_{i} - \overline{y})^{2}}$$

- This is called coefficient of determination. Generally it is multiplied by 100. The square of the correlation coefficient shows the percentages of the total variation explained by the linear regression.
- Model goodness-of-fit statistics

Regression using transformations

- Up to this point, we have suited linear models, when the relationship between x and y had the form
- **y=a +b x**. This model is linear in parameters
- Sometimes, however, useful models are not linear in parameters. Examining the scatterplot of the data shows a functional, but not linear relationship between data. In special cases we are able to find the bets fitting curve to the data.
- For instance, the model
- y=a (b^x)
- is not linear in parameters. Here the independent variable x enters as an exponent. To apply the technique of estimation and prediction of linear regression, we must transform such a nonlinear model into a linear model that is linear in parameters.
- Some non-linear models can be transformed into a linear model by taking the logarithms on both sides. Either 10 base logarithm (denoted log) or natural (base e) logarithm(denoted ln) can be used. If a>0 and b>0, applying a logarithmic transformation to the model
- y=a (b^x) resulted log y = log a + x log b
- If we let Y=log y and A = log a and B = log b, the transformed version of the model becomes
- Y=A+Bx
- Thus we see that the model with dependent variable log y is linear in the parameters A and B.

Example



Multiple linear regression

The data on next slide show responses, percentages of total calories obtained from complex carbohydrates, for twenty male insulin-dependent diabetics who had been on a high-carbohydrate diet for six months. Compliance with the regime was thought to be related to age (in years), boddy weights (relative to 'ideal' weight for height) and other components of the diet, such as the perentage of calories as protein. These other variables are treated as explanatory variables

Carbohydrate	Age	Weight	Protein
33	33	100	14
40	47	92	15
37	49	135	18
27	35	144	12
30	46	140	15
43	52	101	15
34	62	95	14
48	23	101	17
30	32	98	15
38	42	105	14
50	31	108	17
51	61	85	19
30	63	130	19
36	40	127	20
41	50	109	15
42	64	107	16
46	56	117	18
24	61	100	13
35	48	118	18
37	28	102	14

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Linear regression model between carbohydrate (Y) and age (X) variables

Regression Statistics				
Multiple R	0,059107			
R Square	0,003494			
Adjusted R Square	-0,05187			
Standard Error	7,778111			
Observations	20			

ANOVA

	df	SS	MS	F	Significance F
Regression	1	3,817852	3,817852	0,063106	0,804498
Residual	18	1088,982	60,49901		
Total	19	1092,8			

	Coefficients	Standard Error	t Stat	<i>P-value</i>	
Intercept	39,21943	6,677034	5,87378	1,46E-05	
Age	-0,03509	0,139687	-0,25121	0,804498	25 25

Linear regression model between carbohydrate (Y) and weight (X) variables

Regression Sta		
Multiple R	0,4074	
R Square	0,165975	Y = -0.1
Adjusted R Square	0,11964	1 0.1
Standard Error	7,115798	
Observations	20	

$$Y = -0.186X + 58.164$$

ANOVA

	df	SS	MS	F
Regression	1	181,3776	181,3776	3,58209
Residual	18	911,4224	50,63458	
Total	19	1092,8		

	Coefficients	Standard Error	t Stat	<i>P-value</i>	
Intercept	58,16381	10,98103	5,296754	4,91E-05	
Weight	-0,18576	0,098149	-1,89264	0,074601	26 26

Linear regression model between carbohydrate (Y) and protein (X) variables

Regression Statistics				
Multiple R	0,462889			
R Square	0,214266			
Adjusted R Square	0,170614			
Standard Error	6,906721			
Observations	20			

$$Y = 1.579X + 12.478$$

ANOVA

	df	SS	MS	F
Regression	1	234,1497	234,1497	4,908511
Residual	18	858,6503	47,7028	
Total	19	1092,8		

	Coefficients	Standard Error	t Stat	P-value
Intercept	12,47868	11,44351	1,090459	0,289894
Protein	1,579957	0,713133	2,215516	0.03987527

Multiple linear regression model between carbohydrate (Y), weight (X1) and protein (X2) variables

Regression Statistics		
Multiple R	0,667414	
R Square	0,445441	$Y = -0.22X_1 + 1.824X_2 + 33.13$
Adjusted R Square	0,380199	
Standard Error	5,970624	
Observations	20	

ANOVA

	df	SS	MS	F	Significance F
Regression	2	486,7781	243,389	6,827498	0,006661
Residual	17	606,0219	35,64835		
Total	19	1092,8			

		Standard			
	Coefficients	Error	t Stat	<i>P-value</i>	
Intercept	33,13032	12,57155	2,635341	0,017361	
Weight	-0,22165	0,083262	-2,66208	0,016423	28

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Multiple linear regression model between carbohydrate (Y), age (X1), weight (X2) and protein (X3) variables

Regression S	Statistics					
Multiple R	0,693211925	$Y = -0.228X_2 + 1.958X_3 + 36.90$				
R Square	0,480542773					
Adjusted R Square	0,383144543					
Standard Error	5,956419107					
Observations	20					
	df	SS	MS	F	Significance F	
Regression	3	525,1371	175,0457	4,933794	0,012971	
Residual	16	567,6629	35,47893			
Total	19	1092,8				
	Coefficients	Standard Error	t Stat	P-value		
Intercept	36,96005591	13,07128	2,827577	0,012131		
Age	-0,113676356	0,109325	-1,0398	0,313893		
Weight	-0 228017362	0.083289	-273767	0.014599	29	

Model selection

AGE was not correlated with carbohydrate neither in simple nor in multiple linear regression models. Thus choose model of carbohydrate (Y), weight (X1) and protein (X2) variables as

Y=-0.22*X1+1.82*X2