

## *Seminar Four: Integrating Health in Human Rights*

“It is my aspiration that health will finally be seen not as a blessing to be wished for, but as a human right to be fought for.” - Former United Nations Secretary General, Kofi Annan

### *Estimated reading time:*

- Set reading tasks 60 minutes
- Video lesson 10 minutes
- Self Check Questions 10 minutes

### *Class Summary*

#### *Post-Pandemic global perspectives on the Right to Health*

This class will discuss how health can be integrated into the human rights discourse. The class will highlight the role poverty plays acting as a barrier to health and that in the pursuit of health how other factors such as the relationship with equity are key to laying a secure foundation for access to health care.

### *Reading Task & Literature*

Please read the articles below by following the associated link and then answer the self-check questions:

- Poverty, equity, human rights and health
- Defining equity in health
- Health and Human Rights

### *Self-Check Questions:*

1. What is the connection between equity and human rights?
2. How does human rights based approach to health help to reduce poverty?

### *Definitions/Key Terminology*

There are several terms that are used when talking about the development of the common law. Please ensure that you familiarise yourself with them:

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- Equity
- Poverty reduction
- Disenfranchised
- Marginalised
- Social disadvantage

