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Classroom interaction

Task 5

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BEFECTETÉS A JÖVŐBE



Task 5

Here is a list of advantages and one of disadvantages. Which working mode(s) do they characterize the most? Tick/put a cross into the appropriate boxes in the chart below.

Advantages	whole class	pair-work	group-work	indiv. work
<i>e.g. increases the amount of student talking time in the lesson</i>		x	x	
promotes learner autonomy				
gives the group a sense of “togetherness”, bonding, shared experiences				
may ease the burden and stress of performing a task				
easy to organise				
encourages cooperation				
shy students might feel safer to express themselves				
gives the teacher a sense of being in control, and the learners also feel that the teacher is in control				
learners have the chance to proceed at their own pace				
easier to maintain discipline				

Potential problems	whole class	pair-work	group-work	indiv. work
lazy or passive students have the chance to hide				
is group-oriented, not individualized				
the learners have very little chance or time to produce language on their own				
relationships between the students might have a greater impact on the learning process				
some students prefer to interact with / learn from the teacher rather than their groupmates				
tends to be noisy				
the learners have very limited opportunity to interact with each other				



Key

Advantages	whole class	pair-work	group-work	indiv. work
<i>e.g. increases the amount of student talking time on the lesson</i>		X	X	
promotes learner autonomy		X	X	X
gives the group a sense of “togetherness”, bonding, shared experiences	X		X	
may ease the burden and stress of performing a task		X	X	
easy to organise	X	X		X
encourages cooperation		X	X	
shy students might feel safer to express themselves		X	X	
gives the teacher a sense of being in control, and the learners also feel that the teacher is in control	X			
learners have the chance to proceed at their own pace				X
easier to maintain discipline	X			X

Potential problems	whole class	pair-work	group-work	indiv. work
lazy or passive students have the chance to hide	X		X?	
is group-oriented, not individualized	X		X?	
the learners have very little chance or time to produce language on their own	X			
relationships between the students might have a greater impact on the learning process		X	X	
some students prefer to interact with / learn from the teacher rather than their groupmates		X	X	
tends to be noisy		X	X	
the learners have very limited opportunity to interact with each other	X			X
some learners feel more comfortable if the teacher is in control		X	X	X
organising it might take a lot of time and attention			X	
more/all students can contribute ideas to a task or a discussion				
too much of it is counterproductive for learner autonomy	X			
students might use L1 more than optimal		X	X	
some students learn best on their own		X	X	
higher temptation to go off-task		X	X	