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# Advanced Topics in Pattern Mining - Introduction -

PhD Course – Szeged, 2013



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**Slides 2-10 are taken from Stefan Wrobel**

# Fraunhofer IAIS: Intelligent Analysis and Information Systems



“From sensor data to business intelligence, from media analysis to visual information systems:  
Our research allows companies to do more with data”

- 240 people: scientists, project engineers, technical and administrative staff
- Located on Fraunhofer Campus Schloss Birlinghoven/Bonn
- Joint research groups and cooperation with



RHEINISCHE FRIEDRICH-WILHELMS-UNIVERSITÄT



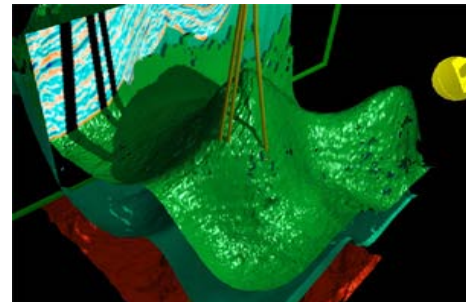
Fachhochschule  
Bonn-Rhein-Sieg

Director: Prof. Dr. Stefan Wrobel

# Fraunhofer IAIS: Intelligent Analysis and Information Systems

## Core research areas:

- machine learning and adaptive systems
- data mining and business intelligence
- automated media analysis
- interactive access and exploration
- autonomous systems



# Why is Knowledge Discovery becoming more and more important? -- Four Current Trends



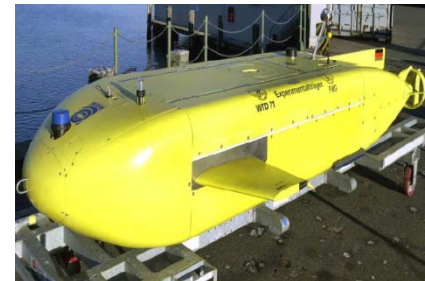
Convergence



Ubiquitous intelligent systems



Users as producers



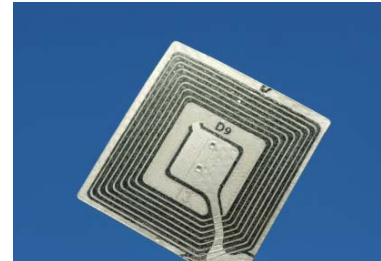
Networked autonomy

# Convergence



- Universal digital representation of any media content
  - Web, MP3, digital cameras, Video
- Internet formats replace traditional delivery channels
  - Online Magazines, Blogs, Podcasts, Webradio, IPTV, Video on Demand
- Explosive growth of accessible media assets
  - digitalisation, crosslinking, swapping
- Automated search, structuring, classification and selection are of central relevance

# Ubiquitous Intelligent Systems



- Personal devices, integrated processors (Factor 20 – 30 above PCs)
- Interactivity, Sensors, Actuators
- Enormous production of data
- Physical and virtual worlds merge



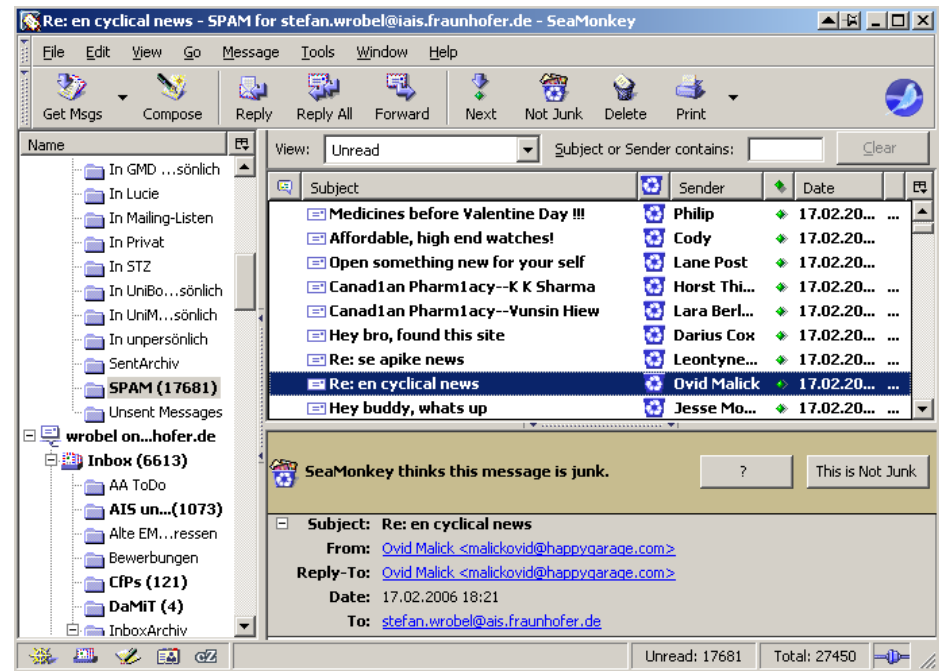
# Users as Producers

- Web 2.0, Social Web, Crowdsourcing
- Exploding growth of content
- Media providers transform from content to confidence providers, competing with social communities
- Users expect full interactivity and control
- Quality control, confidence, choice and searching are becoming central



# Networked Autonomy

- Growing readiness to use loosely controlled systems (autonomous agents)
- Loosely coupled company structures
- Service orientation (SOA) in IT systems
- First mobile autonomous systems
- Flexibility and capability for autonomous decisions on the basis of observations and goals is becoming central



**Drowning in Data ...**

Megabytes

Gigabytes

Terabytes

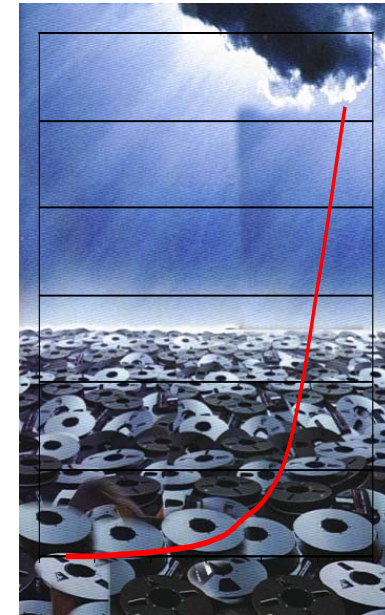
Petabytes

Exabytes

Size of digital universe:  
2007: 161 Exabyte  
2010: 998 Exabyte  
[IDC]

# Challenges and Research Opportunities

- Amount and variety of available data is growing with enormous dynamics
  - Systems, people and organizations cannot handle them but must use the knowledge hidden in those data is crucial for making the right decisions!
  - Autonomous agents and systems must process sensor data and make intelligent decisions
- We need **machine learning** and **data mining**!  
More than ever.



# Machine Learning and Data Mining

## Machine Learning

- “Machine learning refers to a system capable of the autonomous acquisition and integration of knowledge. This capacity to learn from experience, analytical observation, and other means, results in a system that can continuously self-improve and thereby offer increased efficiency and effectiveness.” [AAAI Webpage]

## Knowledge Discovery/Data Mining

- “Knowledge Discovery in Databases is the nontrivial process of identifying valid, novel, potentially useful and ultimately understandable **patterns** in large databases.” [Fayyad et.al., 1996]

# Global vs. Local Models

- **machine learning:** usually searches for **global** models
  - **global patterns** (e.g., decision trees, separating hyperplanes, etc.)
    - given any possible object, a global pattern (e.g., a decision tree) can be used to make a prediction
- **(descriptive) data mining:** usually searches for **local** models
  - **local patterns** (e.g., association rules, subgroups etc.)
    - for many objects, the model simply “does not apply” (contains no information)
    - for those where it does apply, it reports a *descriptive* characteristic which is not necessarily sufficient to make a prediction

# Two Problem Examples

## 1. machine learning:

- on-line learning of conjunctive concepts from examples in the mistake bound model
  - global predictive pattern

## 2. data mining:

- association rule mining
  - local descriptive pattern

# Formal Models of Learning

a formal model of learning can be defined by specifying the following components:

1. **Learner:** Who is doing the learning?
2. **Domain:** What is being learned?
3. **Information Source:** From what is the learner learning?
4. **Prior knowledge:** What does the learner know about the domain initially?
5. **Performance Criteria:** How do we know whether, or how well, the learner has learned? What is the learner's output?

# Components of Formal Models of Learning

## 1. **Learner:** Who is doing the learning?

typically a computer program that may be restricted, e.g.

- it must work in *polynomial time*
- it must use only *finite memory*
- ...

# Components of Formal Models of Learning

## 2. Domain: What is being learned? E.g.,

- an unknown *concept*  
(rule separating positive examples from negative examples)
- an unknown *function*
- an unknown *language*
- ...

# Components of Formal Models of Learning

## 3. Information Source: From what is the learner learning? E.g.,

- a) The learner is given *+/- labeled examples*  
(can be chosen at random, arbitrarily, maliciously by some adversary,  
by a helpful teacher, etc.)
- b) The learner may ask *questions*, e.g.,
  - **membership** queries (e.g.,  $w \in L$ ? Answer YES/NO)
  - **equivalence** queries (e.g.  $L' = L$  ? Answer YES/counterexample)

Is the information corrupted by **noise**?

- c) ...

# Components of Formal Models of Learning

## 4. Prior knowledge:

What does the learner know about the domain initially?

(e.g., the unknown concept is representable in a certain way)

# Components of Formal Models of Learning

## 5. Performance Criteria:

How do we know whether, or how well, the learner has learned? What is the learner's output?

- off-line vs. on-line measures
- descriptive output vs. predictive output
- accuracy (error rate, number of mistakes during learning)
- ...

# **Example 1: On-line learning of conjunctive concepts with mistake-bound measure**

## **The Model:**

1. **Learner:** *computer program* (no time/space restriction)
2. **Domain:**  $X = \{0, 1\}^n$ ; *unknown concept*  $c : X \rightarrow \{0, 1\}$
3. **Source:**  $\langle \vec{x}_1, c(\vec{x}_1) \rangle, \langle \vec{x}_2, c(\vec{x}_2) \rangle, \dots$ ; arbitrary, noise-free
4. **Prior knowledge:**  $c$  is a conjunction (e.g.,  $v_3 \bar{v}_5 v_8$ )
5. **Performance:** on-line prediction (#prediction mistakes)

# On-line learning of conjunctive concepts

## Algorithm 1:

1. let  $h = v_1 \bar{v}_1 v_2 \bar{v}_2 \dots v_n \bar{v}_n$
2. for all  $\vec{x}_i$  with  $c(\vec{x}_i) \neq h(\vec{x}_i)$
3.     remove from  $h$  all literals that are false in  $\vec{x}_i$

**example:**  $n = 3$ ,  $c = v_1 \bar{v}_3$  (unknown!),  $\langle 110, 1 \rangle, \langle 111, 0 \rangle, \langle 100, 1 \rangle, \dots$

- $h = v_1 \bar{v}_1 v_2 \bar{v}_2 v_3 \bar{v}_3$

$$\langle 110, 1 \rangle: c(110) \neq h(110) \Rightarrow h = v_1 v_2 \bar{v}_3$$

$$\langle 111, 0 \rangle: c(111) = h(111) \Rightarrow \text{no change}$$

$$\langle 100, 1 \rangle: c(100) \neq h(100) \Rightarrow h = v_1 \bar{v}_3$$

# On-line learning of conjunctive concepts

**Theorem 1:** On-line learning of conjunctive concepts can be done with at most  $n+1$  prediction mistakes

**Proof Sketch:** The proof follows from Lemmas 1-3, noting that worst-case occurs when the target concept  $c$  to be learned is **true**.

**Lemma 1:(correctness):** No literal in  $c$  is ever removed from  $h$ .

**Lemma 2:** Each mistake causes at least one literal to be removed from  $h$ .  
(Note that *mistakes are only made on positive examples!*)

**Lemma 3:** The first mistake causes  $n$  literals to be removed from  $h$ .

## Example II (Data Mining): Mining Association Rules

### Example: Market-basket transactions

Analysis of purchase "basket" data (items purchased together) in a department store

| <i>TID</i> | <i>Items</i>              |
|------------|---------------------------|
| 1          | Bread, Milk               |
| 2          | Bread, Diaper, Beer, Eggs |
| 3          | Milk, Diaper, Beer, Coke  |
| 4          | Bread, Milk, Diaper, Beer |
| 5          | Bread, Milk, Diaper, Coke |

### Example of Association Rules:

$\{\text{Diaper}\} \rightarrow \{\text{Beer}\}$   
 $\{\text{Milk, Bread}\} \rightarrow \{\text{Eggs, Coke}\}$   
 $\{\text{Beer, Bread}\} \rightarrow \{\text{Milk}\}$

**Implication means co-occurrence, not causality!**

# Association Rules: Notions and Notations

- $I$ : set of **items**
- **itemset**: collection of one or more items
- **transaction**: itemset
- **transaction database  $D$** : multiset of transactions

| <i>TID</i> | <i>Items</i>              |
|------------|---------------------------|
| 1          | Bread, Milk               |
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# Association Rules: Notions and Notations

**support set**  $D[X]$  of an itemset  $X$ :

$$D[X] = \{T : T \in D \text{ and } X \subseteq T\}$$

– multiset of sets

**support ( $s$ )**: fraction of transactions that contain an itemset, i.e., for  $X \subseteq I$

$$s(X) = \frac{|D[X]|}{|D|}$$

**frequent itemset**: itemset with support greater than or equal to a threshold  $minsup$

| <i>TID</i> | <i>Items</i>              |
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| 5          | Bread, Milk, Diaper, Coke |

**example:**

- $s(\{Milk, Diaper, Beer\}) = 2/5$

# Association Rules

## ▪ association rule

- implication expression of the form  $X \rightarrow Y$ , where  $X$  and  $Y$  are itemsets
  - **example:**  $\{\text{Milk, Diaper}\} \rightarrow \{\text{Beer}\}$

## ▪ rule evaluation metrics

- **support (s):** fraction of transactions that contain both  $X$  and  $Y$
- **confidence (c):** fraction of transactions that contain both  $X$  and  $Y$  relative to the transactions that contain  $X$

| <i>TID</i> | <i>Items</i>              |
|------------|---------------------------|
| 1          | Bread, Milk               |
| 2          | Bread, Diaper, Beer, Eggs |
| 3          | Milk, Diaper, Beer, Coke  |
| 4          | Bread, Milk, Diaper, Beer |
| 5          | Bread, Milk, Diaper, Coke |

**example:**  $R = \{\text{Milk, Diaper}\} \rightarrow \{\text{Beer}\}$

$$s(R) = \frac{|D[\{\text{Milk, Diaper, Beer}\}]|}{|D|} = \frac{2}{5}$$

$$c(R) = \frac{|D[\{\text{Milk, Diaper, Beer}\}]|}{|D[\{\text{Milk, Diaper}\}]|} = \frac{2}{3}$$

# Applications of Association Rules

- cross-marketing
- attached mailing
- catalog design
- loss-leader analysis
- store layout
- customer segmentation based on buying patterns

# Mining Association Rules

## Given

- a *transaction database*  $D$  over a set  $I$  of items and
- *thresholds*  $minsup$  and  $minconf$

**find** all association rules  $X \rightarrow Y$  satisfying

$$s(X \rightarrow Y) \geq minsup \text{ and } c(X \rightarrow Y) \geq minconf$$

# Brute-Force Approach

1. list all possible association rules
2. compute the support and confidence for each rule
3. prune rules that fail the *minsup* and *minconf* thresholds

## computationally prohibitive

- total number of *possible* association rules is exponential in the cardinality of the set of all items
- ⇒ **exponential delay** in worst case

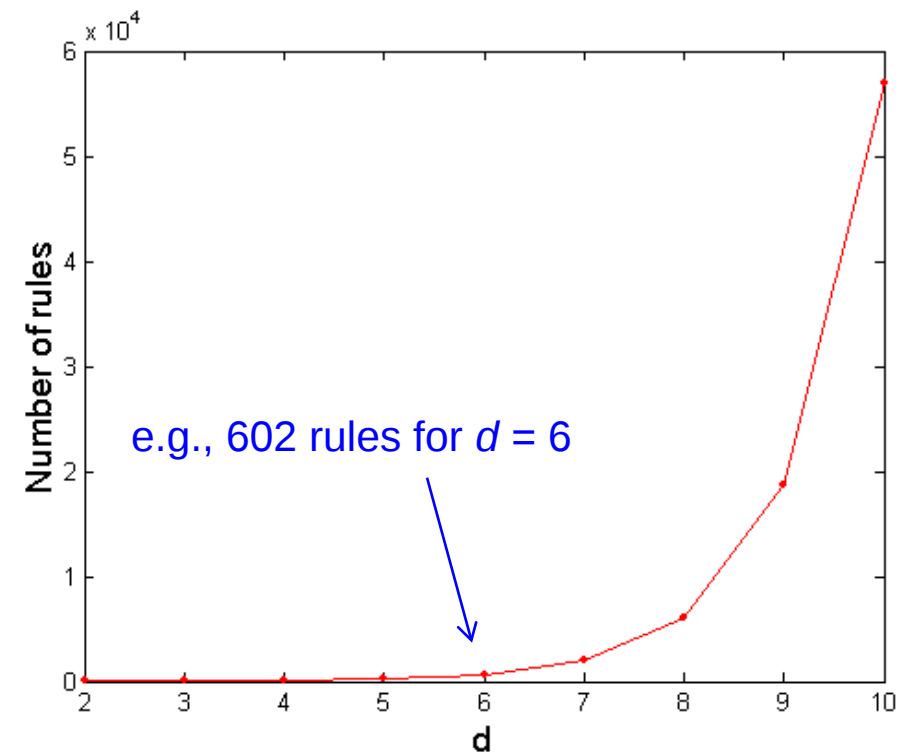
# Upper Bound on the Number of Association Rules

let  $d = |I|$

⇒ total number of itemsets is  $2^d$

⇒ total number of possible association rules is  $3^d - 2^{d+1} + 1$

**Proof:** *exercise*



# Mining Association Rules

two-step approach:

## 1. frequent itemset generation

- generate all itemsets whose support  $\geq \text{minsup}$
- use e.g. the Apriori or the FP-Growth Algorithm

## 2. rule generation

- generate association rules of confidence  $\geq \text{minconf}$  from each frequent itemset  $X$  by **binary partitioning** of  $X$

# Input to a Typical Machine Learning/Data Mining Problem

## single relation

- can be represented by a **single table of fixed length**
  - **rows**: objects/instances
  - **columns**: attributes

## previous two examples:

- *learning conjunctions*: each training example is a binary vector of length  $n+1$ 
  - +1 column: *target value (i.e.,  $c$ )*
- *association rule mining*: each transaction is a binary vector of length  $n$ 
  - $n$ : number of items

# Problem

## classical machine learning/data mining methods

- developed for **single** relational problem settings

## many applications

- deal with **graphs** and/or
- require **multiple relations**

## remark:

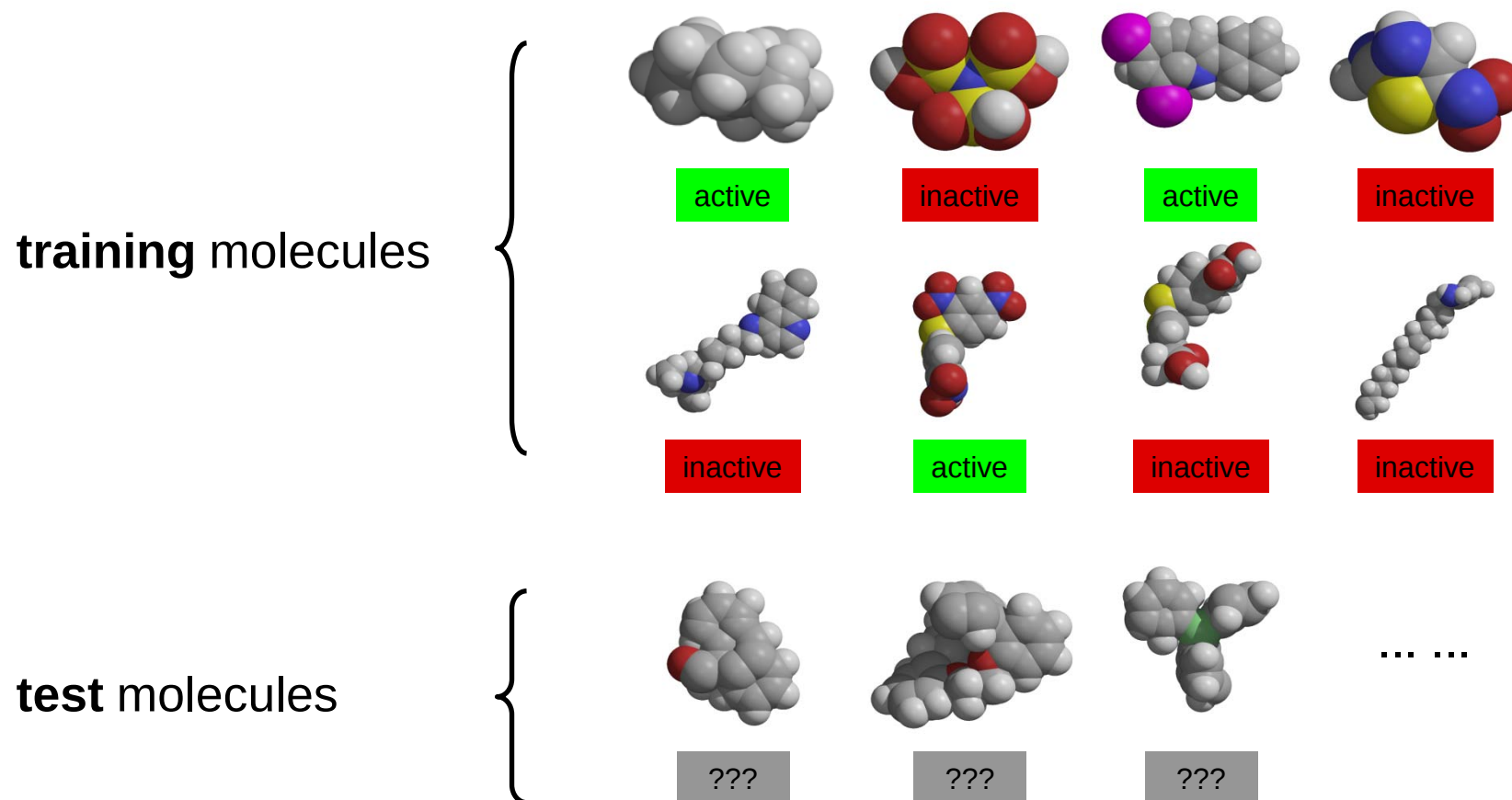
- **graphs can be considered as (special) relational structures!**

## problem:

- **no** (natural) representation of graphs and (multi-)relational structures by a single table of **fixed width**

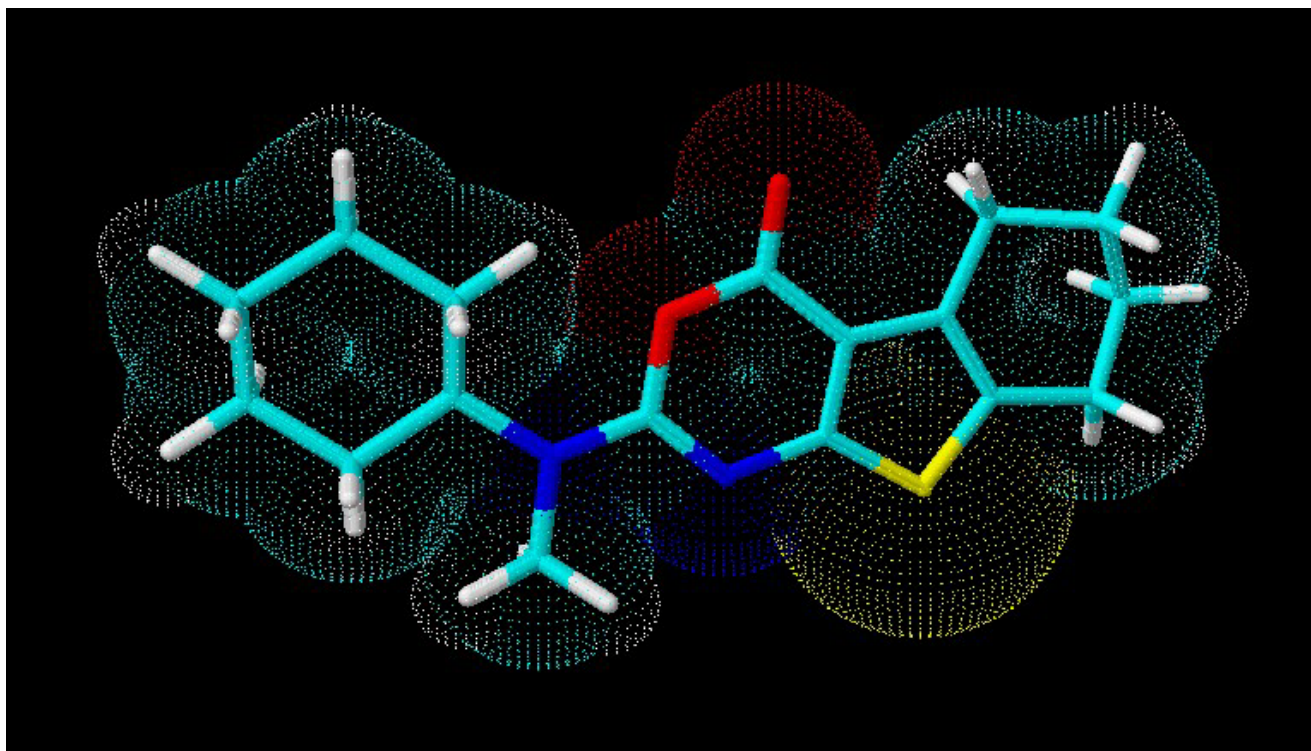
# An Application Example: Virtual Screening in Drug Discovery

- select a limited number of candidate compounds from **millions** of database molecules that are most likely to possess a desired biological activity

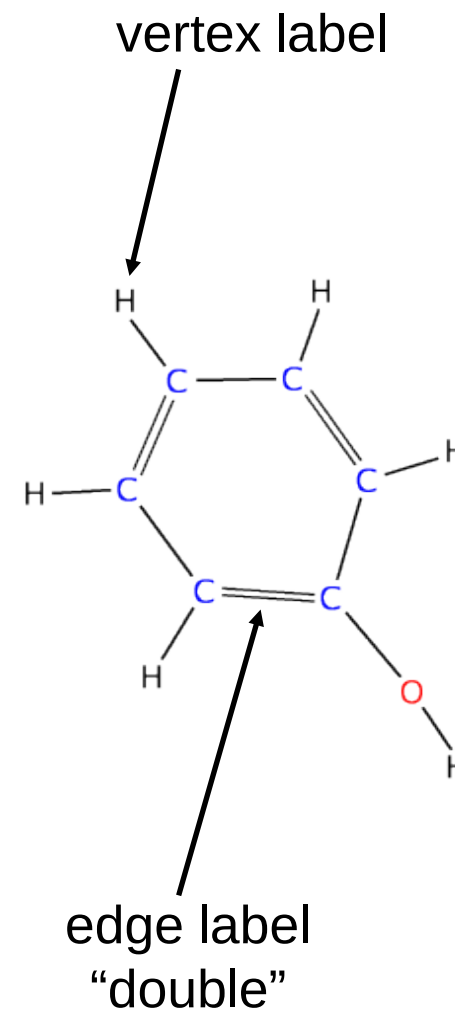


# An Application Example: Virtual Screening in Drug Discovery

## Molecules and their Molecular Graphs



molecules give rise to **labeled undirected graphs**



# This PhD Course

## algorithmic aspects of local pattern mining in

- **single** table representations,
- **graphs** and **relational structures**

## topics:

- the theory extraction problem
- itemset/association rule mining
- graph mining
- local/global pattern mining in relational structures