



This teaching material has been made at the University of Szeged, and supported by the European Union. Project identity number: EFOP-3.4.3-16-2016-00014

Teaching Speaking: Task 2

Parts:

Task 2

Duration:

approx. 6 minutes

Key words:

speaking challenges



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Task 2

a) 'I don't know what to say'

Let's first consider the problem of students not knowing what they are supposed to say.

When it is their turn to contribute to a speaking task, some learners express themselves readily and with apparent ease and even enjoyment. Others, however, seem to be more reluctant: they are numb and might mutter something like 'what should I say now? I have no idea.'

In order to deal with this phenomenon, it is essential to think about the possible reason why learners often feel frustrated or reluctant or unable to express themselves orally. Before you read our suggestions, list at least three possible reasons that come to your mind. Thinking back on your own class experiences at the beginning of this material should help you here.

Reason 1 _____

Reason 2 _____

Reason 3 _____

b) 'I don't know how to say it'

And now think about some of the reasons why students may feel that they do not know how they are supposed to say if they feel like saying something.

Reason 1 _____

Reason 2 _____

Now read the *Notes* section in the reading material.